

Colin Jacobs

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Education:

2021-Present: PhD student at UC Berkeley. *Advisor:* Jan Engelmann

2019-21: Lab Manager at the Computational Social Cognition Lab. *Advisor:* Julian Jara-Ettinger

2015-2019: BA from Emory University. *Advisor:* Stella Lourenco

Publications:

- **Jacobs, C.**, Grueneisen, S., Over, H., & Engelmann (under review). Children Demand an Equal Share of Worthless Objects.
- **Jacobs, C.**, Flowers, M., Aboody, R., & Jara-Ettinger, J. (2022). Not just how much, but how: Children care about exactness and counting when judging resource distributions. *Cognition*.
- **Jacobs, C.**, Flowers, M., & Jara-Ettinger, J. (2021). Children's understanding of the abstract logic of counting. *Cognition*, 214, 104790.
- **Jacobs, C.**, Lopez-Brau, M., & Jara-Ettinger, J., (2021). What happened here? Children integrate physical reasoning to infer actions from indirect evidence. *Proceedings of the 43rd Annual Conference of the Cognitive Science Society*.
- Aulet, L., **Jacobs, C.**, & Lourenco, S. (2019). Number and cumulative area are represented as integral dimensions. *Journal of Vision*, 19(10), 240-240.

Conferences:

- Poster Presentation at CDS 2024: Jacobs, C. Ritov, O., Zeidler, H., Njgou, N., Srinivasan, M., & Engelmann, J. Children in Kenya and the US are Averse to Epistemic Injustice.
- Conference talk at SRCD 2023 titled “I don’t want it but I do want half: Why children care about receiving less than another,” presented as a part of symposium “Created (Un)Equal?: Impact of Resource Type and Value on Children's Fairness Concerns” organized by Boli Reyes-Jaquez.
- Organizer and Chair of Paper Symposium titled “How Much is Fair: Integrating the Development of Numerical Cognition with Children's Understanding of Fairness,” at SRCD 2021. Research presented by Rose Schneider, Nadia Chernyak, and Colin Jacobs.
- Poster presentation at the 43rd Annual Conference of the Cognitive Science Society: Jacobs, C., Lopez-Brau, M., & Jara-Ettinger, J., (2021). What happened here? Children integrate physical reasoning to infer actions from indirect evidence.

- Poster presentation at CDS 2019: Jacobs, C., Flowers, M., Aboody, R., & Jara-Ettinger, J. (2019, October). From principles to outcomes: Preschoolers consider intention and precision when judging what is fair.

Mentorship and Community Involvement:

- ULab Graduate Student Mentor (2023)
- UC Developmental Labs Summer Internship Supervisor (2021-2023)
- Research Experience Pathways Mentor (2022)
- Graduate Student Mentor for URAP (2021-2023)

Teaching:

- Co-instructor for QuACK (2023). Quantitative Analysis & Coding Knowledge; taught by graduate students for first-year graduate students
- Graduate Student Instructor (2021-2024). Courses include: Developmental Psychology, Human Happiness, Methods in Cognitive Development, and Sense and Sensibility in Science.
- Guest Lecture in Developmental Psychology on the Development of Fairness (2023)
- Guest Lecture in Methods of Cognitive Development on third and first-person methods used to study moral behavior (2024).